

# Guided Reading



## The Spirit of Independence

### Lesson 1 *No Taxation without Representation*

**ESSENTIAL QUESTION**  
*Why does conflict develop?*

### Dealing with Great Britain

**Listing** Use the chart to identify the items in the left column and give an important fact about each person or thing.

Person or Thing	Important Fact
Proclamation of 1763	<b>1.</b>
George Grenville	<b>2.</b>
The Sugar Act	<b>3.</b>
James Otis	<b>4.</b>

**5. Paraphrasing** Tell in your own words how the Proclamation of 1763 was good for British and Native American relations.

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**6. Defining** What were writs of assistance?

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**7. Analyzing** Why did colonists believe the Sugar Act and other laws violated their rights as British citizens?

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# Guided Reading *Cont.*



## The Spirit of Independence

### New Taxes on the Colonies

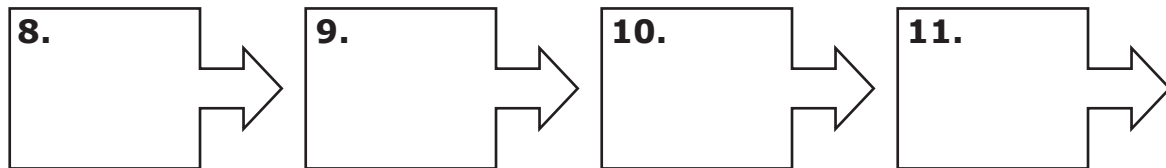
**Sequencing** Write the order in which the following happened:

Stamp Act  
Congress

Townshend Acts

Stamp Act

Declaratory Act



**12. Identifying** What was Patrick Henry's reaction to the Stamp Act?

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**13. Summarizing** What group did Samuel Adams help to start, and how did the group protest the Stamp Act?

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**14. Drawing a Conclusion** Was the boycott by the colonists successful? Explain.

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