

Guided Reading

North and South

Lesson 4 *People of the South*

ESSENTIAL QUESTION

How do people adapt to their environment?

Southern Agriculture

Filling in the Blanks Refer to your textbook as you fill in the blanks with the words in the box.

tenant farmers	goods	overseer	farms
laundry	enslaved	trade	rented
rural	acres	owners	plantations
labored	carpenters	Upper South	yeomen

Four groups of people made up most of the white population in the South. One group was (1) _____. They lived in the (2) _____ and owned small (3) _____. They grew crops for themselves and to (4) _____.

(5) _____ did not own their own land. They (6) _____ the land that they farmed. The third category was the (7) _____ poor. They did not have much, but they worked hard to provide for their families.

Plantation owners were the fourth group of white people. These people owned many (8) _____ of land and many (9) _____ people. Enslaved African Americans did many different jobs on the (10) _____. Most (11) _____ in the fields. Some enslaved people worked in the house. They

Guided Reading *Cont.*

The logo for 'networks' features the word 'networks' in a bold, lowercase sans-serif font. A stylized graphic of several thin, grey lines radiates from the letter 'o', extending upwards and to the right.

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sewed, cooked, did (12) _____, and served meals. Some others were trained to work as blacksmiths, (13) _____, shoemakers, and weavers. They all worked very hard. An (14) _____ supervised them.

Plantations were expensive to operate. The plantation (15) _____ had to travel a lot to make sure that they got a fair price for their (16) _____. The wives were often left at home to manage the plantation.

Guided Reading *Cont.*



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The Lives of Enslaved People

Describing In the right column, give a description of each item in the left column.

African American Life in the South	
Family Life	1.
Stories	2.
Music	3.
Slaves Codes	4.

5. Explaining What was the Underground Railroad?

6. Describing What danger did enslaved African Americans face when running away?

Critical Thinking

7. Determining Cause and Effect

What was the result of Nat Turner's rebellion?

Guided Reading *Cont.*



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Southern Cities

Reading for Accuracy Use your textbook to decide if a statement is true or false. Write **T** or **F** in the blank. If a statement is false, rewrite it to make it true.

- 1. In the mid-1800s the South was still largely agricultural.

- 2. Boston and New Orleans were two large cities in the South in the mid-1800s.

- 3. The largest cities in the South were seaports or river ports.

- 4. Railroads also contributed to the growth of some Southern cities.

- 5. Chattanooga grew because it was an important seaport.

- 6. Free African Americans had unlimited rights in Southern cities.

- 7. Literacy is the ability to read and write.

- 8. The South lagged behind other parts of the country in literacy.
