

Geography and History Activity



networks

The Jackson Era

Lesson 2 *Conflicts over Land*

Movement: Native American Removal

Human migration is the movement of a population from one place to another. It has occurred all over the world throughout history. Most of the time, migrations were by choice. Groups migrated for many different reasons, such as escaping from war, poverty, famine, or other hardships. People have chosen to migrate because they wanted opportunities in a new region or country. Some migrations resulted from a human-environment interaction, such as a volcano or a drought. In most migrations, people chose to move—and chose their destination. This is the process of **voluntary migration**.

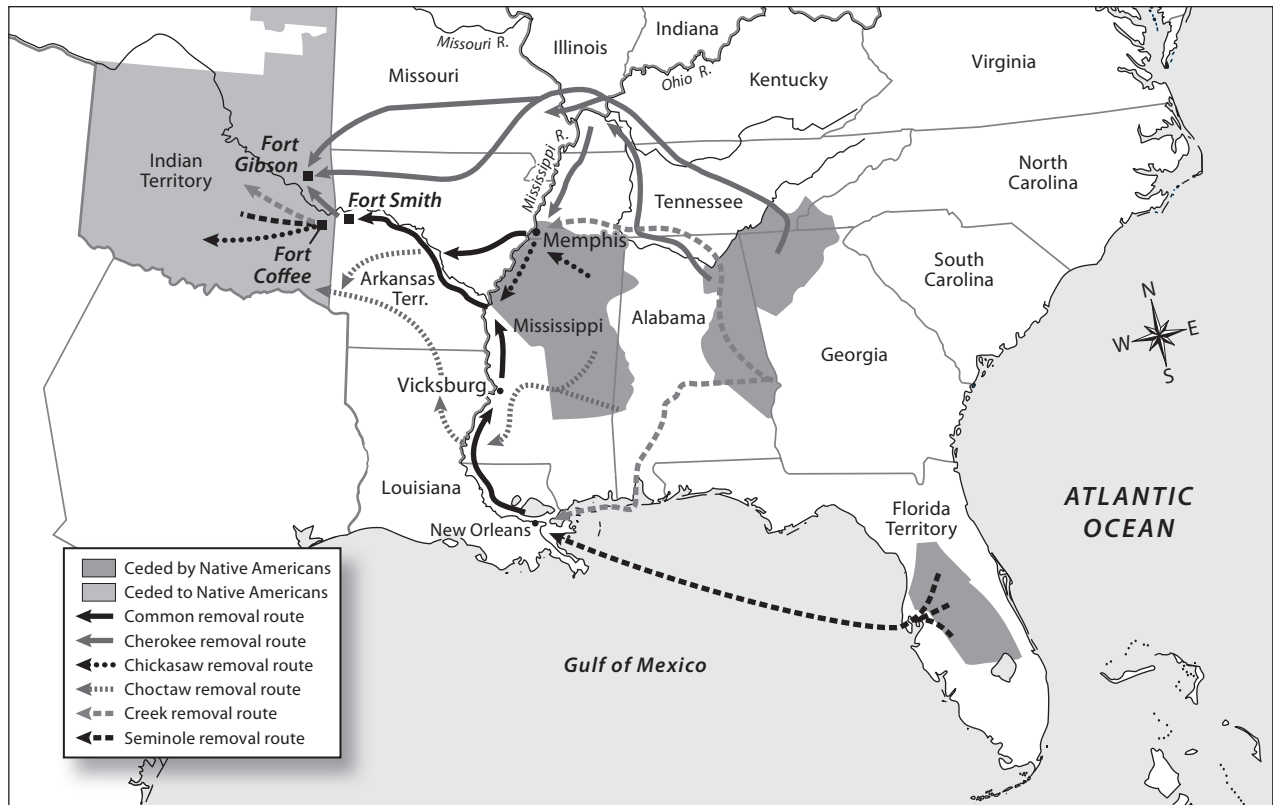
An example of voluntary migration is the movement of the early colonists who moved to North America from Europe because they wanted a better life. In the same way, some American colonists after the American Revolution moved westward to start a better life.

There is another type of migration, however, that makes people move from one place to another. When a government forces people to leave their homes and move to a distant location, it is called an involuntary, or **forced migration**. An example of forced migration is the removal of the Native Americans from their lands in the Southern and Eastern part of the nation in the 1830s to other parts of the country.

Geography and History Activity *Cont.*



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The removal of Native Americans from 1820 to 1840 is a story largely of forced migration. Although some Native Americans moved voluntarily, most were forced, in one way or another, to leave their homes in the East and South.

Understanding the Concept

1. Locating Where did the forced migration of Native Americans take them?

2. Drawing Conclusions Which group made the longest move? Which group the shortest?

3. Determining Cause and Effect Why were the Cherokee, Chickasaw, and other Native Americans forced to migrate from their homes to the Indian Territory?

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Applying the Concept

Group	Original home
Cherokee	
Chickasaw	
Choctaw	
Creek	
Seminole	

4. Analyzing Visuals Use the map above to fill in the chart of Native American groups that were forced to migrate.

5. Making Connections How do you think the American expansion into the Native American lands between 1820 and 1840 affected the slave trade?
